



SC Annual School Report Card Summary

Palmetto High
ANDERSON 1
Grades: 9-12 Enrollment: 967
Principal: Ray Callaham
Superintendent: David Havird
Board Chair: Mr. Fred Alexander

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	N/A	B	N/A
2012	Excellent	Good	GOLD	N/A	C	N/A
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*						
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE	AT-RISK
28		12		2	1	4

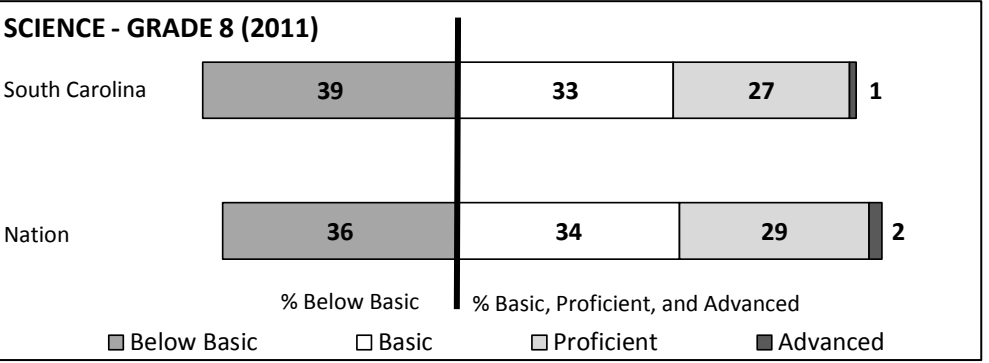
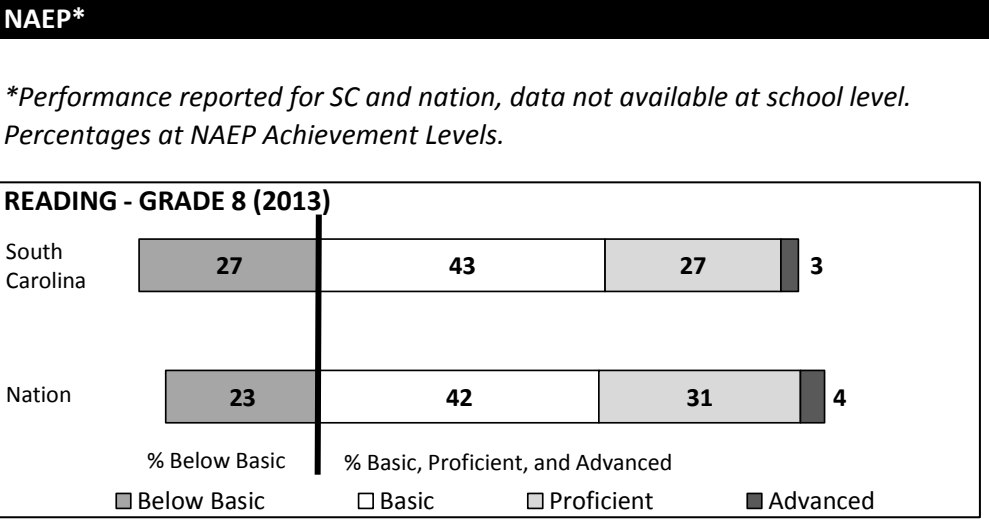
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	89.3%	78.0%	81.9%	75.7%
Passed 1 subtest (%)	8.1%	18.0%	11.9%	16.0%
Passed no subtests (%)	2.6%	3.9%	6.3%	8.5%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	93.4%	90.7%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	246	253
Number of diplomas	207	194
Rate (%)	84.1%	75.8%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.4%	82.4%
English 1	78.2%	72.2%
Biology 1/Applied Biology 2	88.5%	78.8%
US History and the Constitution	88.0%	63.3%
All Tests	86.3%	73.5%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Palmetto High
ANDERSON 1

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 967)				
Retention Rate	1.8%	Up from 1.5%	2.9%	3.0%
Attendance Rate	95.6%	Up from 93.5%	96.2%	96.2%
Served by gifted and talented program	23.8%	Down from 29.3%	19.6%	17.7%
With disabilities	9.9%	No change	11.6%	11.5%
Older than usual for grade	7.0%	Up from 6.6%	6.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.1%	1.1%
Enrolled in AP/IB programs	25.4%	Up from 18.9%	17.6%	15.4%
Successful on AP/IB exams	40.2%	Up from 30.0%	54.2%	52.8%
Eligible for LIFE Scholarship	29.0%	Up from 28.1%	31.8%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.7%	5.3%
Enrollment in career/technology courses	241	Up from 225	455	423
Career/technology students attaining technical skills	93.3%	Up from 91.1%	83.5%	84.5%
Annual dropout rate	1.4%	Down from 2.1%	2.8%	2.1%
Teachers (n = 49)				
Teachers with advanced degrees	67.3%	Down from 67.4%	67.3%	64.3%
Continuing contract teachers	89.8%	Up from 89.1%	82.4%	77.3%
Teachers returning from previous year	85.1%	Up from 83.4%	88.3%	85.5%
Teacher attendance rate	96.3%	Up from 95.2%	95.5%	95.5%
Average teacher salary*	\$49,801	Down 1.7%	\$49,373	\$48,414
Classes not taught by highly qualified teachers	1.8%	Down from 2.6%	1.6%	3.0%
Professional development days/teacher	5.3 days	Down from 6.5 days	10.7 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 32.9 to 1	28.2 to 1	26.0 to 1
Prime instructional time	92.1%	Up from 88.2%	90.5%	90.3%
Dollars spent per pupil**	\$7,661	Up 187.0%	\$8,007	\$8,238
Percent expenditures for teacher salaries**	41.2%	Up from 40.0%	56.8%	56.9%
Percent of expenditures for instruction**	42.3%	Down from 44.0%	58.6%	58.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Up from 97.4%	98.1%	98.7%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	89.4	Down from 89.7	85.3	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	178	19
Percent satisfied with learning environment	78.9%	78.7%	89.5%
Percent satisfied with social and physical environment	97.3%	77.2%	70.0%
Percent satisfied with school-home relations	81.0%	87.3%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Palmetto High School has experienced another outstanding year academically and in our extra-curricular pursuits. We appreciate the support of all of our stakeholders. Learning is the goal. We believe for students to become well-rounded we must all be like-minded and unified in our efforts so they can reach their best individual potential.

The mission of Palmetto High School is to create a family-friendly learning environment where we care about each other, build character, learn curriculum, and develop citizenship. To that end, we strive to be educable, ethical, responsible, and accountable. For us, success is defined as giving our best each day in an attempt to become all we are capable of.

We envision our school as a place where: the student is the focus; high standards are established and attained in a nurturing environment; challenges are embraced and change is inevitable; students are prepared for a globally competitive, ever changing, information minded world; students are embraced where they are, and inspired towards self-improvement.

We believe the following: our students are positive, productive members of the community; all stakeholders are accountable for individual and group goals; anything is possible through hard work and self-motivation; innovation is critical and yearly we need to challenge our beliefs and purpose; students may take varied paths to meet their educational needs and goals; extra-curricular experiences are vital for a well-rounded student.

Palmetto’s Air Force Junior ROTC program received their eighth consecutive distinguished unit award. The Concert Orchestra consistently receives superior ratings at competitions. Our choral program placed first in the Music City Festival –Acappella Division. Our band received fourteen superior ratings and two excellent ratings during competition this year. This year was the inaugural season for the Lady Mustang Soccer team.

Many positive things occur within the walls of Palmetto High and in our extension opportunities. We currently utilize the Power of I, Mastery Learning, and as much technology as we can purchase to create a great learning environment for our students to succeed. Let’s continue to have a passion for learning, a purpose to make learning happen, and pride in all that we attempt.

We have much to be thankful for and to be proud of as a Mustang.

Ray Callaham, Principal

LouAnn Roulette, SIC President

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined